Florida Atlantic University
20 March 2015
8:30-10 am
Boca – GS 214B and Jupiter – SR 270
Agenda

1) Approval of Minutes (13 February 2015 meeting) — sent electronically prior to meeting

2) Updates on items sent to Steering, Senate, and UUPC
   a) EIEIO – Secondary Education Honors in the Major was approved (all from the Wilkes Honors College)
      a) ENC 1101 change of course 2 documents — sent electronicall
      b) HUM 2020 new course proposal 2 documents — sent electronicall
      c) LIT 2000 new course proposal 3 documents — sent electronicall
         (the third document is related to being a core
      d) LIT 4434 new course proposal 2 documents — sent electronicall
      e) PHI 2010 new course proposal 2 documents — sent electronicall
      f) PHI 3360 new course proposal 2 documents — sent electronicall
      g) PHI 3459 new course proposal 2 documents — sent electronicall
      h) PHI 3633 new course proposal 2 documents — sent electronicall
      * 1 document: Honors Courses Worksheet — sent electronically — to rev

5) Other Business: Discuss the Honors Distinction Wording on syllabi:
Honors Distinction: Since there is now an operating University Honors C
earnest an Honors Program for Boca students, it is important that all Ho
what it is about this course that causes it to have the designation "Honors.
they can come to the CC. The note below is written for Honors Courses
use some of it as a template. The italicized portion reflects the languag
and the University Honors Council will look for it in your syllabus:
Note of Honors Distinction: This course differs substantially from the Ho
importantly, the course is an agreement between the student and instructor t
collaboratively to ensure a significantly enriched learning experience in a
designated courses at FAU. This means the course will produce substa
interdisciplinarity and connections among academic fields, research and
pertinent to the field, leadership, creative and critical thinking, and engag
university. Secondly, the writing component of the course will be much
students for upper-division college writing and for work on the Honors The
vocabulary of a specifically theoretical nature, and will be expected to co
deploy these new terms in their own critical thinking and writing. In addi
our own readings and analyses of these texts. Students will be expecte
history and the ongoing critical and scholarly conversation about these w
presentations about critical history and about the living scholars in the fi
also engage with the theoretical tools used by today's scholarly community to
course will develop critical attitudes and analytic skills that will teach the

6) Other Business
7) Adjourn